Ohio Scales for Youth (Parent Form)

SHARES Consumer Outcomes System

Child's Name:	Date:	_ CID#:	AID#: Completed by Agency	-
Highest Grade Attended:	High School Graduate/GED? □	Yes 🗆 No		
Survey Respondent: 🗖 Mother	🗆 Father 🗖 Stepmother 🗖	Stepfather	□ Other:	

Completion Status: 🗆 Person completed 🗖 Person unable to complete 🗖 Person refused

Instructions: How often has your child experienced the following problems in the last 30 days?	Not at All	Once or Twice	Several Times	A Lot	Most of The Time	All of the Time
1. Arguing with others	0	1	2	3	4	5
2. Getting into fights (hitting, kicking, pushing)	0	1	2	3	4	5
3. Yelling, swearing, or screaming at others	0	1	2	3	4	5
4. Fits of anger	0	1	2	3	4	5
5. Refusing to do things teachers or parents ask	0	1	2	3	4	5
6. Causing trouble for no reason	0	1	2	3	4	5
7. Using drugs or alcohol	0	1	2	3	4	5
8. Breaking rules or breaking the law (out past curfew, stealing)	0	1	2	3	4	5
9. Skipping school or classes	0	1	2	3	4	5
10. Lying	0	1	2	3	4	5
11. Can't seem to sit still, having too much energy	0	1	2	3	4	5
12. Hurting self (cutting or scratching self, taking pills)	0	1	2	3	4	5
13. Talking or thinking about death	0	1	2	3	4	5
14. Feeling worthless or useless	0	1	2	3	4	5
15. Feeling lonely and having no friends	0	1	2	3	4	5
16. Feeling anxious or fearful	0	1	2	3	4	5
17. Worrying that something bad is going to happen	0	1	2	3	4	5
18. Feeling sad or depressed	0	1	2	3	4	5
19. Nightmares	0	1	2	3	4	5
20. Eating problems	0	1	2	3	4	5

Instructions: Please circle your response to each question.	Instructions: Please circle your based on your rec					cy.
 Overall, how satisfied are you with your relationship with your child right now? Extremely dissatisfied Moderately dissatisfied Somewhat dissatisfied Somewhat satisfied Moderately satisfied Moderately satisfied Extremely satisfied Extremely satisfied How capable of dealing with your child's problems do you feel right now? Extremely incapable Moderately incapable Somewhat incapable Somewhat capable Moderately capable How rately capable Moderately capable Moderately capable How much stress or pressure is in your life right now? 	 How satisfied are you with the n has received? Extremely dissatisfied Moderately dissatisfied Somewhat dissatisfied Somewhat satisfied Moderately satisfied Extremely satisfied Extremely satisfied Extremely satisfied To what degree have you been in process for your child? Not at all A little Somewhat Moderately Quite a bit A great deal Mental health workers involved 	ncluded	l in the	treatme	ent plar	ning
 Unbearable amounts A great deal Quite a bit A moderate amount Some Very little 	 ideas about treatment planning for my child. 1. Not at all 2. A little 3. Somewhat 4. Moderately 5. Quite a bit 6. A great deal 					
 How optimistic are you about your child's future right now? The future looks very bad The future looks bad The future looks both good and bad The future looks OK The future looks somewhat bright The future looks very bright 	 4. To what extent does your child's treatment plan include your ideas about your child's treatment needs? Not at all A little Somewhat Moderately Quite a bit A great deal 					
Instructions: How is your child doing in the following a (Consider your child's age when responded)		Extreme Troubles	Quite a Few Troubles	Some Troubles	OK	Doing Very Well
1. Getting along with friends		0	1	2	2	4
2. Getting along with family			1	2	3	
2. Getting along with family		0	1	2	3	4
 Getting along with family Developing age-appropriate relationships with boyfriends 	or girlfriends	0	-			4
	· ·		1	2	3	
3. Developing age-appropriate relationships with boyfriends	· ·	0	1	2 2	3 3	4
 Developing age-appropriate relationships with boyfriends Getting along with adults outside the family (teachers, printing) 	ncipal)	0 0	1 1 1	2 2 2	3 3 3	4
 Developing age-appropriate relationships with boyfriends Getting along with adults outside the family (teachers, prin Keeping neat and clean, looking good 	ncipal)	0 0 0	1 1 1 1	2 2 2 2	3 3 3 3	4 4 4
 Developing age-appropriate relationships with boyfriends Getting along with adults outside the family (teachers, prin Keeping neat and clean, looking good Caring for health needs and keeping good health habits (ta 	ncipal)	0 0 0 0	1 1 1 1 1	2 2 2 2 2 2 2	3 3 3 3 3	4 4 4 4
 Developing age-appropriate relationships with boyfriends Getting along with adults outside the family (teachers, prin Keeping neat and clean, looking good Caring for health needs and keeping good health habits (ta Controlling emotions and staying out of trouble 	ncipal) king medicines or brushing teeth)	0 0 0 0 0	1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3	4 4 4 4 4
 Developing age-appropriate relationships with boyfriends Getting along with adults outside the family (teachers, printing) Keeping neat and clean, looking good Caring for health needs and keeping good health habits (tation 7. Controlling emotions and staying out of trouble Being motivated and finishing projects 	hcipal) king medicines or brushing teeth) aming)	0 0 0 0 0 0 0	1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4
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 Developing age-appropriate relationships with boyfriends Getting along with adults outside the family (teachers, print Keeping neat and clean, looking good Caring for health needs and keeping good health habits (ta Controlling emotions and staying out of trouble Being motivated and finishing projects Participating in hobbies (collecting things, music, video-ga Participating in recreational activities (sports, swimming, 11) Completing household chores (cleaning room, other chore Attending school and getting passing grades in school Learning age-appropriate skills that will be useful for futu Feeling good about self 	king medicines or brushing teeth) aming) bike riding)	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
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 Developing age-appropriate relationships with boyfriends Getting along with adults outside the family (teachers, print Keeping neat and clean, looking good Caring for health needs and keeping good health habits (ta Controlling emotions and staying out of trouble Being motivated and finishing projects Participating in hobbies (collecting things, music, video-gato) Completing household chores (cleaning room, other chore Attending school and getting passing grades in school Learning age-appropriate skills that will be useful for futu Feeling good about self Thinking clearly and making good decisions Concentrating, paying attention, and completing tasks Earning money and learning how to use money wisely in a 	aming) bike riding) re jobs	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
 Developing age-appropriate relationships with boyfriends Getting along with adults outside the family (teachers, print Keeping neat and clean, looking good Caring for health needs and keeping good health habits (ta Controlling emotions and staying out of trouble Being motivated and finishing projects Participating in hobbies (collecting things, music, video-gring) Completing household chores (cleaning room, other chore Attending school and getting passing grades in school Learning age-appropriate skills that will be useful for futu Feeling good about self Thinking clearly and making good decisions Concentrating, paying attention, and completing tasks Earning money and learning how to use money wisely in a 	aming) bike riding) re jobs	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4